



Review Lessons 1–6

7

Lesson Overview



Come On In

page 3

Students will put the Lesson Theme Poster Puzzles together.



Memory Verse Review

page 3

Students will review the memory verse by playing a relay game using Memory Verse Cards. They will also have an opportunity to recite the memory verse individually.



Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Baseball Review Game

page 5

Students will be divided into two or more teams and answer more questions. Each “batter” will take turns “hitting” the questions the teacher “pitches” to them.



Real World Skit

page 9

Alex gets a chance to talk to his friend, Colby, about God, the Bible, becoming a new creation in Christ, making life changes, and being used by God to do His will.



Snack Celebration—Optional

page 10

Students will enjoy a special snack to celebrate the completion of these lessons.



Lesson Preparation

WHAT YOU WILL DO



COME ON IN

- Print and cut out the Lesson Theme Poster Puzzles from the Resource DVD-ROM. You will want each child to have at least one puzzle.
- Place puzzles in small plastic bags or envelopes.



MEMORY VERSE REVIEW

- Print and cut out two or more sets of Memory Verse Cards from the Resource DVD-ROM, depending on the size of your class. This is a team relay activity.



LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters from Lessons 1–6 to review for the class.



BIBLE BASEBALL REVIEW GAME

- Print and cut out the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.



REAL WORLD SKIT

- Print three copies of the Real World Skit, “In Trouble Again” from the Resource DVD-ROM, one for each part in the skit and one for you.
- Recruit two volunteers, preferably older students or other teachers, helpers, parents, etc., to perform the skit for your class.



SNACK CELEBRATION—OPTIONAL

- Mix popcorn and cheese puffs in several bowls (one bowl per table).

WHAT YOU WILL NEED

- One Lesson Theme Poster Puzzle per student
- Scissors
- Small plastic bags or envelopes

- Two or more sets of Memory Verse Cards depending on class size
- Poster putty or tape

- Lesson Theme Posters from Lessons 1–6

- Bible Baseball Hits
- Cup for drawing hits
- Masking tape for bases

- Three copies of the Real World Skit, “In Trouble Again”
- Volunteers to perform the skit

- Popped popcorn
- Cheese puffs
- Ice cream cones
- Bowls



Before the Throne

Dear sovereign Lord, this lesson reviews everything we have been learning over the past six weeks. Please help the students to retain this information for a lifetime. Soon the empty wisdom of this world will try to deceive them. I pray that they are able to use the truths found in these lessons from your Word to fight the temptation to believe man’s words over yours. And Lord, bless their parents. Help them to train these children up in your ways, to talk about you when they rise up and when they lie down. Holy Spirit, reveal truth to both teacher and student this week even as we review. You alone are holy and worthy of our worship and devotion. To you be all glory and honor.



COME ON IN

As students arrive . . .

- They will put together the Lesson Theme Poster Puzzles from Lessons 1–6. You can give each student a puzzle or put the students into teams to assemble the puzzles using the Lesson Theme Posters for help.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Joshua 1:9 Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past six lessons! This won't be a boring review. We're going to have some fun with games and a skit. Even if you've never been here before, you are going to see the Bible come to life, and you'll have fun at the same time!

Let's start with the memory verse. We're going to see how well you know it. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

We're going to play a relay game to see how well you remember the memory verse.

Split the class into two or more teams depending on class size. Put the sets of Memory Verse Cards in different places—one set for each team. Lay the cards face up, in random order, in front of a wall or whiteboard.

We have been working on this verse from Joshua for six weeks. Each team will work to put the Memory Verse Cards together in the right order. All of the Memory Verse Cards are mixed up on the floor right here. Here is what you'll do. The first person will run to the cards, choose the first card and put it on the board. Then you will run back and tag the next person in line. That person will have to find the next card and put it on the board next to the first card. If one of you doesn't know which card is next, just run back to your team, tag the next person in line, and let that person continue. The game is over when the verse is completed in the proper order with the reference of the verse—Joshua 1:9—at the end. The

Materials

- Two or more sets of Memory Verse Cards
- Poster putty or tape

team who puts the memory verse in the correct order first is the winner. Everyone ready? Go! *Begin to play the game. If time allows repeat the game.*

- ? **Great job working together! Now who can say this verse for the class without any help?** *Encourage students to say the verse alone. Encourage the teams to say the verse together. Make this fun by having them say the verse quietly, or in a high mouse-like voice, or while standing on one foot.*

► Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered. This will give the students a comprehensive look at this era of biblical history.



Lesson Theme Poster Review

Today we're going to review what we've read and talked about over the past six lessons. And we're going to have fun doing it! First I'm going to remind you of what we've learned by going through these Lesson Theme Posters. Pay attention because it'll help you when we play our games.

Refer to Lesson Theme Poster 1. After Moses died, God called Joshua to lead the people to the Promised Land. God told Joshua, "Be strong, be courageous, do not be afraid, do not be dismayed, the Lord your God is with you wherever you go!" Joshua trusted God. He knew God's Word and obeyed God. That is what gave Joshua courage.

And we read that God's Word gave Jesus strength to obey God and defeat the devil in the desert. Well, the same is true for us! Knowing God's Word can make us strong and help us to obey God.

Refer to Lesson Theme Poster 2. In Lesson 2, we heard about a lady named Rahab. Joshua was on his way into Jericho. He sent spies into the city to see what it was like. And God used Rahab to protect and hide the spies. Rahab believed in God and had faith in Him because she had heard that God had done great things for His people. Rahab was a sinner from a pagan city—she was not an Israelite—yet God used her to save the spies, so Joshua could take the city of Jericho!

Refer to Lesson Theme Poster 3. What about that battle at Jericho? God won it, didn't He? And He won it in a most unusual way! The people marched around the city. They had the Ark of the Covenant—God's presence—leading them. And what a victory! The priests blew their horns, the army gave a shout, and the walls fell down flat! God won the battle of Jericho!

And the woman Rahab? The one who helped Joshua's spies? She and her family were the ONLY ones who came out of Jericho alive that day. It was God's grace and His promise to protect her that saved her life.

Refer to Lesson Theme Poster 4. The people had finally entered the Promised Land. But after Joshua died, Israel quickly forgot about God. The people started to practice idolatry. They worshipped false gods, or idols—not the true God who had done so much for them. God was angry about

Israel's idolatry, and He removed His protection. Israel was taken by her enemies, robbed, and mistreated. Remember, we too can worship false idols and commit idolatry. We do that when we put anything in our lives before God. We are to love God with ALL our hearts, ALL our souls, and ALL our minds.

Refer to Lesson Theme Poster 5. So the people of Israel had turned away from God. And they entered a dark time of sin and idolatry. This was the time of the judges in the Bible. One of the judges was Gideon. God used Gideon to save Israel. But Gideon was not a mighty man of valor! In fact, he was hiding from the Midianites when God called him. He was afraid. He didn't want to go. But, with the Lord's help, Gideon bravely led the Israelites against the Midianites.

And again God showed His power in a most unusual victory. Gideon's army started with 32,000 men! But God reduced it to only 300. This victory was won with trumpets, pitchers, and torches! And this victory belonged to the Lord!

Refer to Lesson Theme Poster 6. In spite of God's victory over the Midianites, the people of Israel continued in their sin. For 300 years God forgave them when they cried out to Him. Remember, the cycle continued like this: 1) The people of Israel would sin by practicing idolatry and disobeying the Lord. 2) The Lord would become angry and send enemy nations to defeat them in battle. 3) Then Israel would cry out to God for forgiveness and relief. 4) God would raise up a judge to deliver the people from their enemies. 5) And the Israelites would again praise God for the deliverance and peace He had given them.

Now that we've revisited all of these posters, you should be ready to answer some questions and play Bible Baseball. Let's get started!



Bible Baseball Review Game

Divide the students into two or more teams depending on class size. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at "home plate." Students on the other team can wait in their seats or along the "sideline."

Ask the questions below from the "pitcher's mound." If a player answers correctly, he can advance around the bases after picking a "hit" out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.

Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!

Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.

Materials

- Masking tape to mark bases
- Bible Baseball Hits cut apart and put into a cup

► If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer and ask another question. Repeat the missed question later in the game. Three strikes and the team is out!

Lesson 1

Lesson 2

► Keep the game moving quickly. Students will pick a "hit" and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

Lesson 3

I'm going to ask questions about the past six lessons. Each person on a team will take turns answering the questions I ask. I want team 1 to line up at home plate in the order that you want to bat, and I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. And remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

- ? **First, what is the Bible reference for the memory verse we have been studying?** *Joshua 1:9.*
- ? **Recite the verse for me.** *Allow student to recite the verse. If he can't recite it, allow one or two of his teammates to try. Remember every wrong answer is a strike!*

Let's look at our first poster from Lesson 1.

- ? **Who did God call?** *Joshua.*
- ? **What did God tell Joshua? Look at the Lesson Theme Poster!** *Be strong, courageous, not afraid or dismayed.*
- ? **Who would go with Joshua wherever Joshua went?** *God!*

Joshua obeyed the Lord, and the Lord was with him as he led the Israelites into the Promised Land.

- ? **Moving on to Lesson 2. What woman did we talk about? She trusted God and had faith in Him.** *Rahab.*
- ? **How did God use Rahab? What did she do?** *She hid the spies.*
- ? **How many spies did Rahab save according to God's plan?** *Two.*
- ? **Who was the only family that did not die when Joshua came in and took the city of Jericho?** *Rahab's family.*
- ? **Why didn't Rahab die like the rest of the people in her city?** *She had faith in God and helped the spies.*

Now let's move on to Lesson 3.

- ? **Who won the Battle of Jericho?** *God.*
- ? **What did God tell the people to do? What were they supposed to do?** *March around the city.*
- ? **What went ahead of the army as it marched around Jericho?** *The Ark of the Covenant carried by the priests.*
- ? **What were the priests blowing?** *Horns.*

Now listen to this verse carefully. I'm going to ask a question about it. It is Joshua 6:5. "It shall come to pass, when they make a long blast with the ram's horn, and when you hear the sound of the trumpet, that *all* the people shall *shout with a great shout*; then the wall of the city *will fall down flat*."

- ? What did the people do after the long blast from the ram's horn? *Gave a great shout.*
- ? What happened to the walls of Jericho after the Israelites marched around the city, the priests blew the horns, and the people shouted? *The walls fell down.*

The battle of Jericho was an amazing victory only God could have won. And Joshua and the people were finally entering into the Promised Land just as God had promised. But something happened after that, and it wasn't very good. The Bible tells us what happened after Joshua died.

On to Lesson 4!

Lesson 4

- ? God was faithful to the people. They had finally entered the Promised Land. But were the people faithful to God? *No.*
- ? What did the people forget? *The Lord. The things He had done for them.*
- ? Joshua died. What did the people do after Joshua died? *They disobeyed God.*
- ? How did they disobey God? *They started to worship false gods, or idols.*
- ? Worshipping false gods is idolatry. Who should we worship? *God alone.*
- ? What are some things in our lives that can take God's place because we love them so much? *You may want to give several children the opportunity to answer and pick a "hit." Money, television, clothes, sports, friends, computer games, etc.*

Idolatry is very bad. It is loving the things God has given us more than loving God Himself!

Okay, on to Lesson 5. The people were still disobeying God. Do you remember the Midianites? They were a powerful nation that had come in and taken over Israel because the people were sinning. But, God showed His mercy and helped the people. God called an unlikely hero to save Israel.

Lesson 5

- ? Who was that unlikely hero God used to accomplish His plan of defeating the Midianites? *Gideon.*
- ? Where was Gideon when God called him? *Hiding from the Midianites.*
- ? Was he a mighty man of valor then? *No!*
- ? How did Gideon become a mighty man of valor? *The Lord helped him.*

Judges 7:20

Now listen to this verse. I'm going to read it and I want you to answer my question. The verse is Judges 7:20, and it has to do with Gideon, his army, and the battle against the Midianites. "Then the three companies blew the *trumpets* and broke the *pitchers*—they held the *torches* in their left hands and the *trumpets* in their right hands for blowing—and they cried, 'The sword of the Lord and of Gideon!'"

- ? There were three things mentioned in this verse that God told Gideon to use to defeat the Midianites. What is one thing? What did God tell Gideon to use for weapons? *Trumpets.*
- ? And another? *Pitchers.*
- ? And the third thing? *Torches!*
- ? What did the people shout? *The sword of the Lord and of Gideon!*
- ? That's right! Who was with Gideon? Who had the power to defeat the Midianites in this very strange and unusual way? *The Lord.*

Lesson 6

You're doing great! God used Gideon! Let's go on to Lesson 6. Even after God's great victory over the Midianites, the people again turned away from God! Yet God remained faithful for many, many years.

- ? Refer to Lesson Theme Poster 6 when asking the following questions. What does this first picture show? *People worshipping false gods, idols, idolatry.*
- ? And what did God have to do? *Punish the people.*
- ? How did God punish them? Here it is in the second picture. *He sent other nations to take their lands and homes.*
- ? Then what did the people do? *They turned back to God and asked for forgiveness.*
- ? And how did God respond? Who did God send to the people? *He sent judges—someone who would help them.*
- ? Yes! And what happened after God sent a judge? *The people would have rest, food, and peace.*
- ? Yes. They had peace for a while. But then what did they start all over again? *Worshipping false idols, forgetting about God.*

That's right. God would raise up a deliverer. That's another name for a judge. The judge would lead the people back to peace and rest. But the people would soon forget God again. They repeated this cycle for over 300 years.

Okay! That's it. Great playing! Let's see who won! *Determine a winner. We had a winning team today. Congratulations!* Encourage the students to find their way back

to their seats. But let's remember the most rewarding thing is knowing God and knowing His Word. That's why God gave us the Bible—so we could know Him and obey Him. These events we have studied are all events that led up to the coming of the Messiah, our Savior, Jesus.

Studying God's Word can be fun. Knowing the truths of the Bible can give us the confidence we need to speak up for what we believe in. That's important when we come across people who have questions about God. We are going to do a skit about that. Alex gets a chance in the skit to tell his friend, Colby, about God, the Bible, Jesus, and becoming a new creation!



Real World Skit: In Trouble Again

INSTRUCTIONS

Recruit two volunteers—older students, other teachers, helpers, parents, etc. to act out the skit for your class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character.

Now we get to enjoy a skit. There are many people who don't know God and have never read the Bible. Often, they think they know about God, when they have only made up their own ideas about what He's like. For example, many people think you have to be really good in order to be a Christian or in order for God to love you. They don't know that God sent Jesus to die for our sins because we could never be good enough to please Him. We need to be ready to help people understand that truth. This skit is about that. *Perform the skit.*

DISCUSS THE SKIT

So, I think Colby just might go to church with Alex. Colby didn't even have a Bible. He didn't really understand much about God, the other people in the Old Testament, or Jesus. Alex had an answer for his friend, Colby. He knew that Jesus can change lives and help us to live in a way that is pleasing to God. He knew that God can use regular people like me and you who have faith and obey His Word, to do His will.

God can change anyone. When we believe in Jesus Christ, we become new creations. The old person is gone. This can only happen by confessing our sins and then receiving the free gift of forgiveness that Jesus offers through His death on the Cross.

Materials

- Three copies of the "In Trouble Again" skit
- Volunteers—preferably older students—to act out the skit for your class

Materials

- Popcorn and cheese puffs mixed in several bowls
- Ice cream cones



Snack Celebration

INSTRUCTIONS

Pass out the ice cream cones. Put the bowls with popcorn and cheese puffs out on the tables and allow the students to use their ice cream cones to scoop up the mixture to make their torches.

In Lesson 5 we learned that Gideon led the Israelites into battle according to the Lord's plans. But the Israelites weren't carrying weapons to fight the strong, powerful Midianites. God told them to take trumpets, pitchers, and torches! They were to blow their trumpets, break the pitchers, and hold the torches in their left hands. This seemed like a strange battle plan to beat the army of Midianites. As soon as the Israelites shouted, "The sword of the Lord and of Gideon!" the Midianites ran away. No fighting needed!

Today for a snack we are going to make torches like the Israelites carried. We'll be using ice cream cones, popcorn, and cheese puffs. After we put our snack together we'll stand up and say the same words that led the Israelites to victory! When you have your ice cream cone, and the popcorn mix is on your table, use your ice cream cone to scoop up the popcorn and cheese puffs—that will be the flame of your torch. But don't eat your torch just yet! Wait until after we shout, "The sword of the Lord and of Gideon!" *Help any students who need help with this activity.*

Now that all of your torches are filled up, stand up with your torches in your left hand and shout, "The sword of the Lord and of Gideon!" Say it again! "The sword of the Lord and of Gideon!" One more time! "The sword of the Lord and of Gideon!"

Ok, now you can go ahead and eat your torches.



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God that the Lord has answers and truth in His Word.
- Ask God to continue to grow your students in His truth.
- Ask God to give us all courage to share the truth of the Bible with others.